



# Varna Community Primary School Curriculum Plan for 2024 2025 Year 2



	Science	RE	Topic (covering the Geography, History Art and DT objectives)		PHSE- JIGSAW	Music	PE	MFL
Autumn 1	<p><b>Growing Up - Animals and Humans</b></p> <p>In this module, children will learn to: • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>	<p>Christianity</p> <p>What did Jesus teach? Is it possible to be kind to everyone all of the time?</p>	<p><b>At the farm - Geography</b></p> <p>Children can explore what farms are and why they are important. Children can explore the features of a farm. Children will identify why farms are found in rural as opposed to urban areas. Children can be able to use a map and symbols to navigate around a farm. Children can explore how the seasons affect life on a farm. Children can explore the differences between life on a farm and life in a town.</p>	<p><b>Moving Farm Animals - DT</b></p> <p>Children can create a sliding mechanism. Children can use levers and pivots to create a moving mechanism. Children can create a wheel mechanism. Children can design a picture with a moving mechanism. Children can make a farm animals-themed moving picture.</p>	<p><b>Mental and Emotional Help</b></p> <p>1) What is the difference between small feelings and big feelings?</p> <p>2) How can I keep safe online?</p> <p>3) What makes others happy?</p>	<p><b>Hands, Feet, Heart</b> (Afropop, South African)</p> <p>South African music</p>	Gym Dance Outdoor Games	<b>Greeting</b>
Autumn 2	<p><b>Choosing Materials</b></p> <p>In this module, children will learn to: • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Christianity</p> <p>Christmas - Jesus as a gift from God Why do Christians believe God gave Jesus to the world?</p>	<p><b>The Great Fire of London- History</b></p> <p>Take your children back to 1666 and the era of the Stuarts as they find about the Great Fire of London and the effect it had on the people of the time. They will find out when, where, how and why the Great Fire happened, and explore how we know about it through the diary of Samuel Pepys and other sources. This KS1 Great Fire of London pack contains everything you need to teach your class what they need to know about one of the most devastating years in London's history - and it's all prepared and ready for you to download and teach!</p>	<p><b>Printing - Art</b></p> <p>Children will experiment with monoprint and block print techniques, linking their designs to The Great Fire of London.</p>	<p><b>Living in the Wider World</b></p> <p>1) What groups and communities am I a part of? <b>1</b></p> <p>2) How do we make choices about spending money?</p> <p>3) How can we look after the environment? <b>3</b></p>	<p><b>Ho, Ho, Ho</b> (A song with rapping and improvising for Christmas)</p> <p>Festivals and Christmas</p>		Colours and numbers
Spring 1	<p><b>Changing Materials</b></p> <p>In this module, children will learn to: • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Islam</p> <p>Prayer at Home Does praying at regular intervals help a Muslim in his/her everyday life?</p>	<p><b>Map Makers- Geography</b></p> <p>V-Children are given the opportunity to learn all about maps and the geography of their surrounding area with these 'Map Makers' lessons for Year 2. They will find out why we use maps and how to read them, as well as having the opportunity to draw their own maps and plan perspectives.</p>	<p><b>Inca art-Art</b></p> <p>Children will explore ways of manipulating paper to create flower sculptures linked to The Amazon. Artist: Clare Celeste-Borsh. They'll also develop manipulation techniques using clay to design and create tropical flowers.</p>	<p><b>Keeping Safe</b></p> <p>1) How do medicines help us when we are unwell? <b>3</b></p> <p>2) How do I keep safe at home?</p> <p>3) What is my responsibility for keeping myself and others safe?</p>	<p><b>I Wanna Play in a Band</b> (Rock)</p> <p>Playing together in a band.</p>	Gym Dance Outdoor Games	<b>My dream house</b>
Spring 2	<p><b>Local Habitats</b></p> <p>In this module, children will learn to: • explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including micro-habitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <b>Browing</b></p>	<p>Christianity</p> <p>Easter - Resurrection How important is it to Christians that Jesus came back to life after his crucifixion?</p>	<p><b>Nurturing Nurses- History</b></p> <p>Children will learn about Florence Nightingale and Mary Seacole. They will learn about their remarkable life, their youth, where they travelled to and what they did in Scutari and the Crimea War. Children will learn about the lasting impact their achievements had. They will learn about these significant individuals and compare aspects of life in different periods.</p>	<p><b>Puppets - DT</b></p> <p>Children will be looking at a range of puppets and their features and using fabric to create a finger puppet. They will develop and practise sewing skills and design a glove puppet then evaluate the finished product.</p>	<p><b>Healthy Lifestyles</b></p> <p>1) How do I keep myself healthy? <b>2</b></p> <p>2) Why is it important to keep active? <b>3</b></p> <p>3) How can I prevent diseases spreading?</p>	<p><b>Zootime</b> (Reggae)</p> <p>Reggae</p>		Minibeasts
Summer 1	<p><b>Growing seeds and bulbs</b></p> <p>In this module, children will learn to: • observe and describe how seeds and bulbs grow into mature plants.</p>	<p>Islam</p> <p>Community and Belonging Does going to a mosque give Muslims a sense of belonging?</p>	<p><b>My World and Me- Geography</b></p> <p>Children will find out where the UK, the equator and the poles are on a world map and create a map with a key. They will compare the land features and climate of the UK and Ecuador as well as comparing the capital cities of the UK and Ecuador. They will find out where different animals live in the world and identify physical and human features in aerial photos.</p>	<p><b>Seaside Snacks - DT</b></p> <p>Children will follow instructions to make sandwiches, identify and name a variety of foods before making seaside sandwiches. They will name and describe a variety of vegetables and fruit then make edible boats. Children will make fruit sculptures taste and describe a variety of fruits, while thinking about their shape and colour. Finally children will make edible cake decorations, create frozen seaside snacks and design a seaside picnic.</p>	<p><b>Sex and Relationship Education</b></p> <p>1) What is private? (body parts) <b>2</b></p> <p>2) What happens when the body grows young to old?</p> <p>3) What is fair, unfair, kind and unkind?</p>	<p><b>Friendship Song</b> (Pop)</p> <p>A song about being friends.</p>	Gym Dance Outdoor Games	<b>Shapes</b>
Summer 2	<p><b>Healthy Plants</b></p> <p>In this module, children will learn to: • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Islam</p> <p>Hajj Does completing Hajj make a person a better Muslim?</p>	<p><b>What were seaside holidays like on the past?- History</b></p> <p>Children will identify features of a seaside holiday, find out when and how seaside holidays became popular, they will find out what seaside holidays were like 100 years ago using photographs and order seaside holidays in chronological order. Children will identify similarities and differences between seaside holidays now and in the past.</p>	<p><b>Seaside holidays sculpture - Art</b></p> <p>Children will develop observational and mark making skills to draw objects found at the seaside e.g. shells, fish, crabs etc. They will also develop awareness of colour and pattern to create a fish wall-hanging. Artist: Noel Badges Pugh/Olga Pascari</p>	<p><b>Transition</b></p> <p>We use this unit to prepare the children for the next stage of their education</p>	<p><b>Reflect, Rewind &amp; Play</b> (Classical)</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>	Gym Dance Outdoor Games	Instruments

# Power Maths Year 2, yearly overview

Textbook	Strand	Unit	Number of lessons
Textbook A / Practice Book A  (Term 1)	Number – number and place value	1 Numbers to 100	17
	Number – addition and subtraction	2 Addition and subtraction (1)	13
	Number – addition and subtraction	3 Addition and subtraction (2)	12
	Geometry – properties of shape	4 Properties of shapes	12
Textbook B / Practice Book B  (Term 2)	Measurement	5 Money	10
	Number – multiplication and division	6 Multiplication and division (1)	8
	Number – multiplication and division	7 Multiplication and division (2)	10
	Measurement	8 Length and height	5
	Measurement	9 Mass, capacity and temperature	8
	Statistics	10 Statistics	7
Textbook C / Practice Book C  (Term 3)	Number – fractions	11 Fractions	15
	Geometry – position and direction	12 Position and direction	5
	Measurement	13 Time	8
	Number – addition and subtraction	14 Problem solving and efficient methods	12