



Varna Community Primary School Curriculum Plan for 2024 2025

Year 3



	Science	RE	Topic- (covering the Geography, History Art and DT objectives)	PHSE- Jigsaw	Music	PE	MFL	
Autumn 1	<p>Flowering Plants and growth</p> <p>In this module, children will learn to:</p> <ul style="list-style-type: none"> identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves [and flowers] explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants 	<p>Hinduism</p> <p>Diwali</p> <p>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p>	<p>Countries of the world- Geography</p> <p>Children will be able to identify the continents of the world and locate them on a world map. They will find out about some of the key geographical features of each continent and locate major capital cities of the world. Children will find similarities and differences between different countries and use a variety of sources to identify human and physical features in a particular country.</p>	<p>Photograph frames - DT</p> <p>Children will investigate and make freestanding structures and how they are made stable; they will find different ways of strengthening and joining paper and card. They will design, make and evaluate a stable photograph frame.</p>	<p>Mental and Emotional Help</p> <ol style="list-style-type: none"> How do my feelings affect my behaviour? How can I manage my feelings? What are the ways we are communicating online? What am I good at? 	<p>Let Your Spirit Fly (RnB)</p> <p>RnB and other styles.</p>	<p>Gym</p> <p>Dance</p> <p>Outdoor games</p>	<p>Core Vocabulary & Phonetics</p> <p>Say all vocabulary including some simple rhymes with accurate pronunciation.</p>
Autumn 2	<p>Rocks, Soils and Fossils</p> <p>In this module, children will learn to:</p> <ul style="list-style-type: none"> compare and group together different kinds of rocks on the basis of their appearance and simple physical properties recognise that soils are made from rocks and organic matter describe in simple terms how fossils are formed when things that have lived are trapped within rock. 	<p>Christianity</p> <p>Christmas</p> <p>Has Christmas lost its true meaning?</p>	<p>Prehistoric Britain- History</p> <p>Children will learn how archaeologists find out about the past when there is no written history. They will define 'prehistory' and learn about the Palaeolithic cave men, the Mesolithic people and the Neolithic technological advances in the Stone Age, including Stonehenge. Children will learn about how bronze was used in the Bronze Age, how life developed in the Iron Age and then order events from the Stone, Bronze and Iron age. Children will use modelling wire and other materials to create dinosaur sculptures, explore the history and style of cave paintings, and recreating cave paintings in a variety of ways.</p>	<p>Drawing - Book Illustrations - Art</p> <p>Children will analyse the book illustrations of <i>Quentin Blake</i> and <i>Liz Pichon</i>. They'll draw in the same style and design their own characters.</p>	<p>Living in the Wider World</p> <ol style="list-style-type: none"> How do rules and law protect me? What is the difference between my local British communities and global communities? What are the links between work and money? 	<p>Glockenspiel (Stage 1)</p> <p>Exploring & developing playing skills</p>	<p>Little Red Riding Hood</p> <p>Know words / parts of the story or retell the story in the target language.</p>	
Spring 1	<p>Friction and Magnets</p> <p>In this module, children will learn to:</p> <ul style="list-style-type: none"> compare how things move on different surfaces notice that some forces need contact between two objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having two poles predict whether two magnets will attract or repel each other, depending on which poles are facing. 	<p>Christianity</p> <p>Jesus' Miracles</p> <p>Could Jesus really heal people? Were these miracles or is there some other explanation.</p>	<p>Invaders and settlers - Romans- History</p> <p>Children will understand the terms 'invade', 'settle', and place the Romans on a timeline, they will find out who was in Britain when the Roman's successfully invaded Britain and why and how the Romans invaded. They will learn how the Romans have influenced our lives today and what life was like in Roman Britain. Children will explore how Boudicca was and find out about the results of Boudicca's revolt exploring why it was initially so successful, but then ultimately failed.</p>	<p>Mini Greenhouses - DT</p> <p>Children will find out the purpose of a greenhouse and how it works, before moving on to exploring how structures like these can be made stable, and what materials would be the most appropriate to use. Children then apply this knowledge and understanding when designing, making and evaluating their very own mini greenhouse!</p>	<p>Keeping Safe</p> <ol style="list-style-type: none"> What happens when I breathe smoke in the air? How do I recognise risks in my life? What do I do in an emergency? 	<p>Three Little Birds (Reggae)</p> <p>Reggae and animals.</p>	<p>Ancient Britain</p> <p>Say "I am, I have and I live..." dependant on whether they are a from stone, bronze or iron age.</p>	
Spring 2	<p>Movement and Nutrition</p> <p>In this module, children will learn to:</p> <ul style="list-style-type: none"> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	<p>Christianity</p> <p>Easter - Forgiveness</p> <p>What is 'good' about Good Friday?</p>	<p>In the Desert- Geography</p> <p>Children will explore what deserts are and where in the world they are located. They will investigate the formations, the weather and climate of deserts and how deserts are used by humans. Children will also find out about the causes and effects of desertification</p>	<p>Food collages - Art</p> <p>How Does Your Garden Grow? Children will study plants and flowers and create a collage using a variety of different paper types. Artist: <i>Megan Coyle</i></p>	<p>Healthy Lifestyles</p> <ol style="list-style-type: none"> What is a healthy diet? What is an unhealthy diet? How do I keep safe in the sun? Why is personal hygiene important? 	<p>The Dragon Song (A pop song that tells a story)</p> <p>Music from around the world, celebrating our differences and being kind to one another</p>	<p>Presenting Myself</p> <p>Know name, age, where they live and nationality.</p> <p>Adjectival agreement based on gender.</p>	
Summer 1	<p>Light and Shadows</p> <p>In this module, children will learn to:</p> <ul style="list-style-type: none"> recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the Sun can be dangerous and that there are ways to protect their eyes recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change. 	<p>Hinduism</p> <p>Hindu beliefs</p> <p>How can Brahman be everywhere and in everything?</p>	<p>Ancient Egypt- History</p> <p>Children will find out about the ancient Egyptian way of life, be able to locate ancient Egypt in time and place and learn about the Egyptian landscape and how it impacted on people's lives. They will find out about Tutankhamen and how artefacts can teach us about the past. They will learn about Egyptian tombs, pyramids and burial sites and recall, select and organise historical information</p>	<p>Sandwich Snacks - DT</p> <p>This Sandwich Snacks Year 3 lesson planning pack gives your KS2 class the chance to explore different food groups and learn how to translate these into healthy, balanced sandwiches. Get their taste-buds tingling as you taste and test a variety of sandwich fillings and types of bread, then challenge your children to design, make, eat and evaluate their own healthy sandwich snacks!</p>	<p>Sex and Relationship Education</p> <ol style="list-style-type: none"> What is personal space? What does a healthy relationship look like? Why is being equal important in relationships? 	<p>Bringing Us Together (Disco)</p> <p>Disco, friendship, hope and unity</p>	<p>Gym</p> <p>Dance</p> <p>Outdoor games</p>	<p>Family</p> <p>Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'</p>

Summer 2	Flowering Plants Life Cycle In this module, children will learn to: • explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Hinduism Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu?	Where our food comes from?- Geography Children will learn how our foods come from all over the world and the trade links that enable this. They will explore how different climate zones affect the kind of crops grown, e.g. the tropics, the Mediterranean and in North America. They will explore the positive and negative effects of growing crops and learn how land is used for arable and pastoral farming in the UK.	Painting -Light - Art Light: Children will learn about the features of a still life. They'll develop awareness of light and shade and will develop colour-mixing and brush skills. Artists: Matisse/Lichtenstein/Picasso/Simon Moroko Lekgetho/Kunlong Wang	Transition We use this unit to prepare the children for the next stage of their education	Reflect, Rewind & Replay (Classical) The history of music, look back and consolidate your learning, learn some of the language of music	My Home Say where you live and name the rooms in your house that you have and do not have.
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Power Maths Year 3, yearly overview

Textbook	Strand	Unit	Number of lessons
Textbook A / Practice Workbook A (Term 1)	Number – number and place value	1 Place value within 1,000	13
	Number – addition and subtraction	2 Addition and subtraction (1)	10
	Number – addition and subtraction	3 Addition and subtraction (2)	13
	Number – multiplication and division	4 Multiplication and division (1)	5
	Number – multiplication and division	5 Multiplication and division (2)	13
Textbook B / Practice Workbook B (Term 2)	Number – multiplication and division	6 Multiplication and division (3)	13
	Measurement	7 Length and perimeter	11
	Number – fractions	8 Fractions (1)	10
	Measurement	9 Mass	7
	Measurement	10 Capacity	6
Textbook C / Practice Workbook C (Term 3)	Number – fractions	11 Fractions (2)	8
	Measurement	12 Moneys	5
	Measurement	13 Time	12
	Geometry – properties of shapes	14 Angles and properties of shapes	9
	Statistics	15 Statistics	7