



Progression of Skills- EAD (EYFS)

Skills	Nursery Autumn	Nursery Spring	Nursery Summer	Reception Autumn	Reception Spring	Reception Summer
Expressive Arts and Design	<p>Children will:</p> <p>Start to make marks intentionally, expressing some meaning</p> <p>Explore paint, using a brush</p> <p>Enjoy and take part in action songs</p> <p>Start to develop pretend play, pretending that one object represents the other</p> <p>Explore different materials, using all their senses to investigate them</p> <p>Use their imagination as they consider what they can do with different materials</p> <p>Make simple models which express their ideas</p>	<p>Children will:</p> <p>Explore different materials freely, in order to develop their ideas about how to use them and what to make</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</p> <p>Explore colour and colour mixing</p> <p>Take part in simple pretend play, using an object to represent something else even though they are not similar</p> <p>Listen with increased attention to sounds</p> <p>Respond to what they have heard, expressing their thoughts and feelings</p> <p>Remember and sing entire songs</p>	<p>Children will:</p> <p>Develop their own ideas and then decide which materials to use to express them</p> <p>Join different materials and explore different textures</p> <p>Begin to develop complex stories using small world equipment like animal sets, dolls and doll houses etc.</p> <p>Make imaginative and complex 'small worlds' with blocks and construction kits</p> <p>Sing the pitch of a tone sung by another person</p> <p>Sing the melodic shape of familiar songs</p> <p>Create their own songs, or improvise a song around one they know</p> <p>Play instruments with increasing control to express their feelings and ideas</p>	<p>Children will:</p> <p>Explore different materials freely, in order to develop their ideas about how to use them and what to make</p> <p>Develop their own ideas and then decide which materials to use to express them</p> <p>Join different materials and explore different textures</p> <p>Begin to develop complex stories using small world equipment like animal sets, dolls and doll houses etc.</p> <p>Make imaginative and complex 'small worlds' with blocks and construction kits</p> <p>Sing the pitch of a tone sung by another person</p> <p>Sing the melodic shape of familiar songs</p> <p>Create their own songs, or improvise a song around one they know</p>	<p>Children will :</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them</p> <p>Create collaboratively sharing ideas, resources and skills</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses</p> <p>Sing in groups or on their own, increasingly matching the pitch and following the melody</p> <p>Develop storylines in pretend play</p> <p>Explore and engage in music making and dance, performing, performing solo and in groups</p>	<p>Children will:</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with design, texture, form and function</p> <p>Share their creations, explaining the process they have used</p> <p>Make use of props and materials when role playing characters in narratives and stories</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher</p> <p>Sing a range of well-known nursery rhymes and songs</p> <p>Perform songs, rhymes, poems and stories with others, and -when appropriate try to move in time to music</p>

