



Inclusion at Varna

What is SEN/D?

A child has SEN/D if they require additional or different provision / support compared to their peers. This could be within mathematics or reading and writing but can also be with behaviour, hearing / visual impairments as well as any physical disability. These difficulties cause a barrier to the child's learning. As a school we assess all children to identify strengths and needs and determine how we can best support them.

Children who require additional support will receive this via:

- SEN/D support OR
- An EHC plan

Currently 19.7% of our school have a special educational need compared to the national average for primary schools which is 12.6%. 14% of our pupils with SEN/D require an EHCP or 2.8% of the whole school population, compared to 2.1% of primary pupils nationally who have an EHCP.

(Accurate as of Jan 2022)

SEN/D support at Varna

SEN/D support describes the additional help which assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or 1:1 teaching and interventions
- Pre-teaching new vocabulary
- Visual timetables
- Support from specialists such as SaLT, EP / AEP, or OT

All children on SEN/D support have an IEP in order to plan out and help them achieve their targets. These are written by the class teacher with support from the SEND/Co. It will then be shared with you at a parent meeting where you will be asked for your input. Child and parent views are very important in this process. You will be asked to review your child's IEP with their class acher once per term.

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EHC Plans

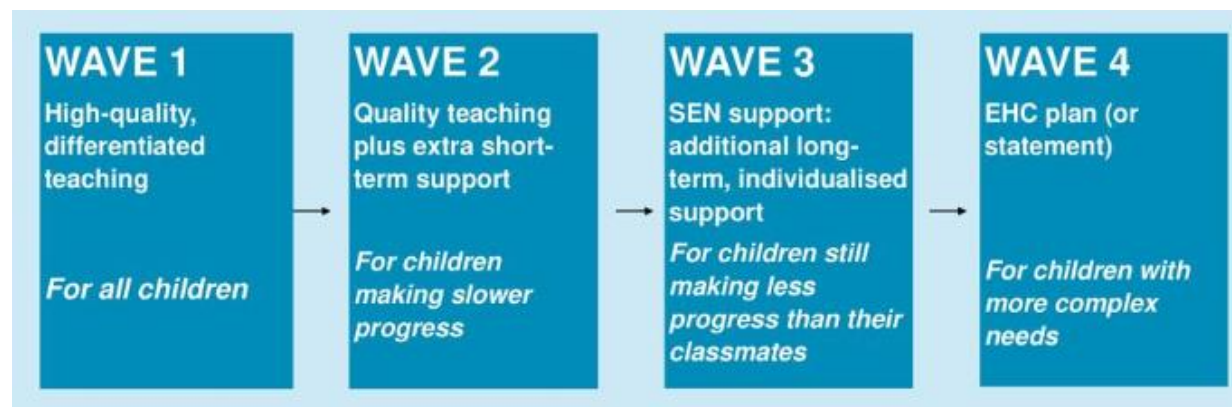
A small percentage of pupils with SEN/D may be entitled to an EHC plan. This is for children with complex needs who require a significant level of additional support. In order to gain an EHC plan the school and family must go through a 20 week statutory process. For more information on Manchester's local offer please visit

<https://hsm.manchester.gov.uk/kb5/manchester/directory/localoffer.page?localofferchannel=0>

Before applying for an EHC plan the school must collect a significant amount of evidence to show that your child has needs which cannot be met at SEN/D support level. To do this we follow the 'Assess - Plan - Do - Review cycle' as laid out in the SEN/D Code of Practice, which can be accessed here: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25> If the application is successful then the school will receive additional funding in order to support the needs of your child.

If you would like more advice on EHC plans please see the SEN/D Co—Mrs D.Cheetham.

The diagram below details how we determine which support is needed for your child.



Assess the child's needs, plan support, action this, review it after a minimum of 6 weeks and repeat.



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FAQs

What is an IEP?

An IEP is an individual educational plan which details a child's targets and the relevant support in place to make these achievable. These are used to support and track progress of all pupils with SEN/D. It is updated and shared with parents once a term / 3 times a year.

How do you know if my child needs SEN support?

We monitor all children's academic, behavioural and social progress throughout the year. If your child does not meet expected progress then we use Manchester's Matching Provision to Needs Tool to help us determine if additional support is needed. Class Teachers work alongside the SEN/DCo to do this which ensures consistency across the school. Your child's progress will be discussed with you at regular points in the year through parent, teacher meetings. In addition to this you can make an appointment to see your child's class teacher or the school SEN/DCo at any time by contacting the school office.

How will the school decide what type of support my child will receive?

We understand that every child's needs are different and that these change as they grow and develop. We assess each child's needs regularly to identify which support is best suited for them. We regularly review the support your child receives to see what is working and what could be better. School use Manchester's Matching Provision to Need Tool to support this process.

Where can I go for more information?

Please see our SEN/D policy and SEN/D information on the school website as well as the links posted above to Manchester's local offer and the SEN/D Code of Practice.



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Glossary of Terms

SEN/D – Special educational needs / disabilities	SEN/D Co – Special Educational Needs and Disabilities Co-ordinator
IEP – Individual Educational Plan	C&I – Communication and Interaction
EHCP – Education, Health and Care Plan	C&L – Cognition and Learning
OT – Occupational Health Therapist	SEMH – Social, Emotional and Mental Health
SaLT / S&L – Speech and Language Therapist / Speech and Language	MPTN – Matching Provision to Needs
EP – Educational Psychologist	AEP – Assistant Educational Psychologist